



## COURSE OUTLINE: BSCN3066 - PROF GROWTH IV

Prepared: Kay Vallee

Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	BSCN3066: PROFESSIONAL GROWTH IV				
<b>Program Number: Name</b>					
<b>Department:</b>	BSCN - NURSING				
<b>Semesters/Terms:</b>	22W				
<b>Course Description:</b>	This course focuses on the social construction of health inequities. Opportunities are provided to critically examine health outcomes of power inequities at the level of the individual, family, community, and professionally. Learners are required to integrate new and prior learning. (lec/sem 3) cr.				
<b>Total Credits:</b>	3				
<b>Hours/Week:</b>	3				
<b>Total Hours:</b>	36				
<b>Prerequisites:</b>	BSCN3056, BSCN3084, BSCN3206, BSCN3406				
<b>Corequisites:</b>	There are no co-requisites for this course.				
<b>Substitutes:</b>	NURS3066				
<b>This course is a pre-requisite for:</b>	BSCN4057, BSCN4084, BSCN4156, BSCN4206, BSCN4416				
<b>Course Evaluation:</b>	Passing Grade: 60%, C  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.				
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	All evaluation methods must be completed to obtain course credit.				
<b>Ends in View and Processes:</b>	<table><tr><th>Ends in View</th><th>Process</th></tr><tr><td>Explore the concepts of empowerment, power, and powerlessness Explore critical social theory Explore feminist theory: critique and process Explore personal and professional meanings concerning empowerment Explore selected health issues involving women, minorities, and marginalized</td><td>The intent of this course is to examine health issues within a holistic framework, which considers the individual, the community, and society. Two theoretical frameworks (feminist and critical social theory) will be used for analyses of specific health issues. Written and verbal critical analysis and commentary on the impact of social, economic, and political structures on health are key components of the course. The student will also apply knowledge gained in other nursing courses to particular health issues and demonstrate a comprehensive and integrated understanding of health</td></tr></table>	Ends in View	Process	Explore the concepts of empowerment, power, and powerlessness Explore critical social theory Explore feminist theory: critique and process Explore personal and professional meanings concerning empowerment Explore selected health issues involving women, minorities, and marginalized	The intent of this course is to examine health issues within a holistic framework, which considers the individual, the community, and society. Two theoretical frameworks (feminist and critical social theory) will be used for analyses of specific health issues. Written and verbal critical analysis and commentary on the impact of social, economic, and political structures on health are key components of the course. The student will also apply knowledge gained in other nursing courses to particular health issues and demonstrate a comprehensive and integrated understanding of health
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In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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	groups Explore selected strategies for advocacy, social action, and change	assessment as it involves issues of empowerment.								
<b>Evaluation Process and Grading System:</b>	<table><tr><th>Evaluation Type</th><th>Evaluation Weight</th></tr><tr><td>Assignment</td><td>30%</td></tr><tr><td>Participation</td><td>10%</td></tr><tr><td>Workshop</td><td>60%</td></tr></table>		Evaluation Type	Evaluation Weight	Assignment	30%	Participation	10%	Workshop	60%
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<b>Date:</b>	December 15, 2021									
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.									

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